

Table of contents

Introduzione.....	ix
SECTION ONE - PERSPECTIVES ON PSYCHOLOGY	1
UNIT 1 Sigmund Freud.....	3
<i>The interpretation of dreams</i> (1899)	3
<i>Further</i> vs. <i>farther</i> , <i>some/any/no</i>	5
<i>SELF</i>	6
The affixes <i>up-</i> , <i>out-</i> , <i>over-</i> , <i>super-</i> , <i>sub-</i> , <i>under-</i> , and <i>-ward(s)</i>	8
The personal pronouns, the possessive adjectives and pronouns	11
The verbs <i>to be</i> and <i>to have</i> (<i>got</i>)	12
UNIT 2 Jean Piaget.....	17
<i>The child's conception of the world</i> (1929)	17
<i>Because</i> vs. <i>because of</i> vs. <i>why</i> , <i>all</i> vs. <i>everything</i>	19
<i>AGE AND LIFE STAGES</i>	20
The affixes <i>-ist</i> , <i>-ary</i> , <i>-ese</i> , and <i>-esque</i>	22
The plural forms of nouns	23
UNIT 3 Lev Vygotsky.....	29
<i>Mind in society</i> (1978)	29
<i>Ever</i> vs. <i>never</i> , <i>effective</i> vs. <i>efficient</i>	31
<i>PLAY</i>	32
The affix <i>-able/-ible</i>	34
The simple present tense, the present progressive tense	35
UNIT 4 Burrhus F. Skinner.....	43
<i>Beyond freedom and dignity</i> (1971)	43
<i>Physicist</i> vs. <i>physician</i> , <i>try</i> vs. <i>seek</i>	45
<i>WAR AND PEACE</i>	47
The affixes <i>-ics</i> , <i>-(o)logy</i> , <i>mono-</i> , and <i>multi-</i>	48
The simple past tense	49
The past progressive tense	51
UNIT 5 Jerome S. Bruner.....	55
<i>Actual minds, possible worlds</i> (1986)	55
<i>Scholar</i> vs. <i>student</i> , <i>also</i> vs. <i>as well</i>	58
<i>INTELLIGENCE AND THE BRAIN</i>	58
The affix <i>-ly</i>	60
The past participle	62

UNIT 6 Noam Chomsky.....	65
<i>Language and mind</i> (1968)	65
<i>Let vs. make, bring vs. take, sure vs. safe</i>	67
GRAMMAR AND LANGUAGE	68
The affixes <i>-ee, pre-, ante-, post-, and pro-</i>	71
The present perfect tense	73
The past perfect tense	74
UNIT 7 Fritz Perls.....	79
<i>The Gestalt approach and eye witness to therapy</i> (1973)	79
<i>Latest vs. last, be used to vs. get used to</i>	82
NATURE AND BIOLOGY	83
The affixes <i>psycho-, self-, re-, new-, neo-, and -ish</i>	85
The present and past perfect progressive tense	87
UNIT 8 Gregory Bateson.....	93
<i>Steps to an ecology of mind</i> (1972)	93
<i>At least vs. at last, finally vs. lastly</i>	96
MENTAL ILLNESSES AND DISORDERS	97
The affixes <i>co-, full-, and -ful</i>	98
The present and past conditional tense	99
Conditional sentences	100
UNIT 9 Howard Gardner.....	105
<i>Frames of mind</i> (1983)	105
<i>Both [...] and vs. either [...] or, make vs. do</i>	108
SIGHT AND HEARING	109
The affixes <i>intra-, inter-, and trans-</i>	111
Verbs followed by the gerund or infinitive form	112
SECTION TWO - LANDMARKS IN EDUCATION	117
UNIT 10 Friedrich W. Froebel.....	119
<i>Autobiography of Friedrich Froebel</i> (1889)	119
<i>Although vs. despite, high vs. tall, amidst/among vs. between</i>	121
THE LEARNING ENVIRONMENT	122
The affixes <i>-ise/-ize, -ify, and -en</i>	124
The relative pronouns: <i>who, whom, that, which, whose</i>	126
UNIT 11 Rudolf Steiner.....	129
<i>The spirit of the Waldorf School</i> (1919)	129
<i>Through vs. across, feel vs. hear, still vs. not yet vs. yet</i>	131
LIFE AND DEATH	132
The affix <i>-ing</i>	134
The imperative form	135

UNIT 12 Sri Aurobindo.....	139
<i>On education</i> (1956)	139
<i>Parent vs. relative, lie vs. lay, actually vs. currently</i>	141
THE FAMILY	142
The affixes <i>-ive</i> and <i>-ous</i>	144
The future; future in the past	145
UNIT 13 John Dewey.....	151
<i>Experience and education</i> (1938)	151
<i>Subject vs. argument, above vs. over, already vs. just</i>	153
SCHOOL SUBJECTS	155
The affixes <i>-ism, -ion, and -al</i>	156
Modal verbs/1	158
UNIT 14 Maria Montessori.....	163
<i>The discovery of the child</i> (1948)	163
<i>Realize vs. notice, later vs. latter, even vs. not even</i>	165
THE TEACHING ENVIRONMENT	166
The affixes <i>-ness</i> and <i>-ity</i>	168
Modal verbs/2	168
UNIT 15 Paulo Freire.....	173
<i>Daring to dream</i> (2007)	173
<i>Practice vs. practise, within vs. by</i>	175
HUMAN RIGHTS	176
The affixes <i>-ment</i> and <i>-er/-or</i>	178
The passive form	179
UNIT 16 Henry Giroux.....	183
<i>The mouse that roared</i> (1999)	183
<i>Find vs. discover, like vs. as, soon vs. early</i>	185
COMMUNICATION	186
The affixes <i>-y</i> and <i>-less</i>	188
Comparative and superlative forms	189
UNIT 17 bell hooks.....	195
<i>Teaching to transgress</i> (1994)	195
<i>Be to vs. be about to, work vs. job, should vs. ought to</i>	197
THE EDUCATIONAL SYSTEM IN BRITAIN AND THE U.S.A.	198
The affixes <i>-ship</i> and <i>-dom</i>	200
Cohesive devices	201
UNIT 18 Dalai Lama.....	207
<i>The compassionate life</i> (2003)	207
<i>Quite vs. enough, much vs. many, education vs. upbringing</i>	209
EMOTIONS	210
Negative prefixes	212
The reported speech	214

APPENDIX	219
List of irregular verbs.....	221
Numbers and units of measurement.....	225
Solutions of exercises.....	227